



Board of Trustees Policy: Curriculum

13A

Policy Statement

1. James Cook High School Board of Trustees shall foster student progress and achievement by providing quality teaching and learning programmes that centres on the needs of the individual students.
2. There is an expectation that Teachers fulfil the direction of the school's vision and students are encouraged to acquire the values, key competencies and principles within each of the eight learning areas of the New Zealand Curriculum and Te Marautanga o Aotearoa.
3. The Board expects the school will have in place, a comprehensive programme that ensures all students achieve to their potential and have access to quality, expert teaching and learning.

Guidelines

4. Develop and implement teaching and learning programmes that:
 - Provide all students in Years 9-13 with opportunities to achieve success in all areas of the NZ Curriculum
 - Give priority to student achievement in literacy and numeracy
 - Enables Maori to learn as Maori
 - Enables Pasifika learners to choose a pathway as Pasifika
 - Gives focus to other priority groups: EG - students with special learning needs
 - Are relevant and effective in all learning areas
5. Evaluate the progress and achievement of students, through the analysis of good quality assessment information, giving priority to:
 - Student achievement in literacy and numeracy and then;
 - Breadth and depth of learning needs, abilities and interest of students and the nature of the school
 - Curriculum and the scope of the NZ Curriculum (as expressed in the learning areas)
6. Identify students, and groups of students, through the analysis of good quality assessment who:
 - Are underachieving
 - Are at risk of not achieving
 - Have special needs (including Gifted and Talented)
 - Need learning support
7. Address the needs of identified students at risk through developing and implementing programmes and teaching strategies in areas that require particular attention.

8. In consultation with the school's Māori community, develop and make known to them the school's policies, plans and targets for improving the achievement of Māori students.
9. To manage and ensure quality education outcomes for those programmes that JCHS provides on behalf of the wider community: Alternative Education and Teen Parent Unit.
10. To provide appropriate career education and guidance including specific guidance for students at risk of leaving school unprepared for work or further education.
11. The Tumuaki•Principal will provide an annual plan that reviews achievements of the current year and outlines objectives and goals for the following year. A monthly report on student progress and achievement in accordance with the annual plan will be provided.

Notes

12. This policy should be read in conjunction with the NZ Curriculum, Te Marautanga o Aotearoa, and other official requirements.
13. The following aspects are associated with this Policy:
 - Assessment and Evaluation
 - Curriculum Delivery
 - Curriculum Initiative Incentive
 - Curriculum Planning and Preparation
 - Delivery of Educational Objectives
 - Digital Technologies / Developing Information Technology
 - EOTC
 - Equity and Engagement
 - Food and Nutrition
 - Gifted and Talented
 - Guidance and Support
 - Health Education
 - Internet and Cyber safety
 - Inclusive Education
 - Intellectual Freedom
 - Literacy and Numeracy
 - Māori educational needs - improving educational outcomes for Maori students
 - Planning and Preparation
 - Recognition of Cultural Diversity
 - Religious Instruction
 - Special Needs Curriculum Requirements (learning support)
 - Sport and Recreation
 - Student Awards and Scholarships
 - Timetable
 - Travel Organisation
 - Treaty of Waitangi
 - Trips
 - Values and Social Education

Chairperson



Date: May 2021

Policy History	
Date	Action
May 2019	Adopted by Board
Sept 2020	Amended
May 2021	Reformatted