







Tēnā koutou katoa, Talofa lava, Malo e lelei, Kia orana, Ni sa bula vinaka, Taloha ni, Fakaalofa lahi atu, Ni hao, Assalamu'alaikum warahmatullahi wabarakatuh, Namaste, and Warm Greetings.

This newsletter is the second in a series focusing on NCEA.

The first newsletter introduced the current NCEA levels and the re-introduction of changes (learning recognition credits) announced by the Ministry of Education to compensate for lost learning in the early months of 2022.

This newsletter covers:

-  Tools to stay up-to-date with your child's progress in NCEA.
-  How to access the school portal.
-  Talking with your tamaiti.
-  Meeting with Kaiako.

Ngā mihi,



Maria Coyne
Deputy Principal – NCEA



Voting papers must be received at the office by 4pm closing on Wednesday 7th September.

We have less than 2 weeks to go until closing!
Thank you to those who have already voted.

KEY DATES

TONGA LANGUAGE WEEK

Sunday 4th – Saturday 10th September

SCHOOL BALL

Saturday 15th October

Home School Partnerships (HSPs)

Week of 25th September

End of Term 3 – Last day of School

Friday 30th September

MESSAGE FROM THE PRINCIPAL



It's Week 5 and we're now at the half-way point of Term 3. We are asking whānau to stay the course with their young person's attendance and their learning journey.

We all know the importance of young people being at school and in class in order to learn and achieve. We also know that sometimes young people can make short term decisions for themselves that will cause them damage in the longer term.

Missing classes and being late to school are short-term decisions, that when it happens too often, will cause failure later.

Some of our students have legitimate reasons for being late to school, such as employment or whānau responsibilities, and we support these young people with special timetables and special late passes.

But, being late to school because a young person spends hours each night gaming and is then too tired to wake up on time is not a good reason. These decisions will lead to failure. Failure which is completely avoidable.

As your Tumuaiki•Principal I am very aware that I have a responsibility to ensure our kura does the very best for your child and children, ensuring that they earn qualifications that will open doorways for their futures.

I am incredibly proud of what our staff do with and for our students, and what our school and students are achieving.

In the same way I **will not** stand by and watch young people fail themselves or put their futures at risk because they are constantly late, or they are not at school often enough without good reasons.

Yesterday I spoke with 40 students who arrived at school over an hour and half after classes had started. They were all very honest and I appreciated this. However, all of them were late far too often and, looking at their records, this is now affecting their learning.

I have directed our key staff to track habitual latecomers. The students I spoke with yesterday were told that I am now tracking their attendance closely, and if they are late twice more without good reason I will be following up directly with whānau.

Not because I want to, but because I cannot and will not stand by and watch young people failing themselves they are too important and their futures too precious.

As always, if you have any questions or concerns about your child's attendance, and are not leaving school when you tell them to, please contact us. We are happy to help.

Ngā manaakitanga,

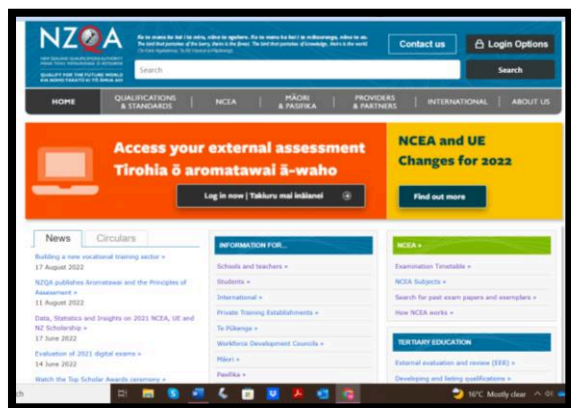


Grant
Tumuaiki•Principal

TOOLS TO TRACK PROGRESS

All students working towards NCEA and further study on leaving school **MUST** create an account on this website to enable them to track and manage their qualifications.

This is the official NZQA website home page.



Student Registration for NCEA Account

- Student access to digital practice exams
- Order NZQA qualification certificates and record of learning
- Keep your contact details up to date

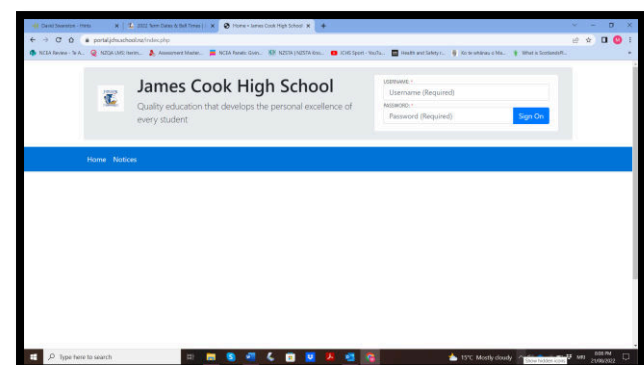
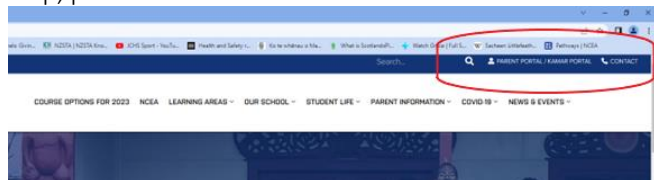
Other Highlights on this website:

- NCEA 2022 credit changes for COVID
- 2022 NZQA External Exam timetable
- Information for parents
- Search qualifications and link to careers.govt.nz

ACCESSING OUR SCHOOL PORTAL

Access is through the school website > click on top right corner "Parent Portal / KAMAR Portal".

You will require your parent password. If you require help, please call the school office.



TALKING WITH YOUR TAMAITI

Check in with your tamaiti by asking:

- Do you know how you are progressing?
- Is there anything you are worried about?
- Do you know what assessments you need to complete?
- Is there anything we can do to help?



It is important that you continue to work alongside your tamaiti and keep connected with your kura.

MEETING WITH KAIAKO

The following pātai may support you to have whānau led conversations with kaiako:

- What can I do to support my tamaiti?
- Who should we go to if things aren't working?
- Is my tamaiti choosing the right subjects to achieve their aspirations?
- How is my tamaiti progressing and are there any concerns?
- How can I monitor their results?
- Can I have a copy of the internal assessment timetable?
- What careers or pathway help is available at our kura?

YOUR TAMAITI CAN ALSO TALK TO THEIR KAIAKO AND ASK:

- How can I find out how many standards and credits I currently have?
- Am I on track to get NCEA?
- How can you help me gain merits and excellences?
- What do I need to focus on to make sure I am prepared for my exams?

QUICK LINKS TO DISCOVER MORE ABOUT NCEA:

1. Our school website <https://www.jchs.school.nz/ncea/>
2. The NZQA website <https://www.nzqa.govt.nz/>

If you'd prefer, you can watch a short animation on how NCEA works at the following link:

<https://www.nzqa.govt.nz/about-us/publications/nzqa-brochures/>

NCEA IMPORTANT DATES

Term 3: Qualifying Exam fortnight
Weeks 8 & 9: Monday 12th – Friday 23rd Sept.

Term 4: NZQA External Exams
Week 4 to 8: Monday 7th Nov to Friday 2nd Dec.

A full external exam schedule can be downloaded from www.nzqa.govt.nz.