



# Staff and Trustees Newsletter

Thursday 11<sup>th</sup> November



*Kia ora koutou, welcome to Armistice (Remembrance) Day.*

*Tonight's newsletter updates several things and continues telling Good News Story #2.*

## Year 9 and 10 Students Returning to School

The fine-tuning of our programme is coming along well.

It is likely that the programme will be in broad “blocks”, including:

**The first 3 days**, Wed 17<sup>th</sup> to Fri 19<sup>th</sup> November: Standalone programme, with a mix of inside and outside classwork and activities. During this time, we will confirm how many students will be on-site, how many combined classes there will be, and reset the timetable.

**The next 2½ weeks**, Mon 22<sup>nd</sup> Nov to Tues 7<sup>th</sup> Dec (or thereabouts). New timetable. Mix of classwork in the mornings and practical activities in the afternoons.

**The last two days**, Wed 8<sup>th</sup> and Thurs 9<sup>th</sup> December a series of fun and safe-social activities to end the year.

We will invite all Years 9 and 10 students to join us for these last two days, even if they have stayed at home until then.

This will give all of our Year 9 and 10 students the chance to reconnect and finish the year together in a positive way. We expect to be able to do this because by this time Auckland should be out of Level 3 and under the new traffic light system.

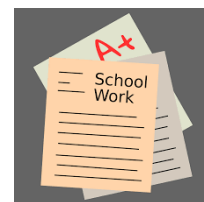


## School Work for Students

**Year 11, 12 and 13** students can either learn on-site at school, or learn from home. If you are learning from home and not getting the support or work you want, please let your Dean or our office know

**Year 9 and 10** students have a choice of paper workbooks that we will drop-off and collect for marking, and/or on-line learning through Google Classroom and Google Meets.

If you have any questions, or you want help with work for your child please let us know. Email our school at [admin@jchs.school.nz](mailto:admin@jchs.school.nz), send a DM on Facebook, or text/call on **021 944 978**



## Does Your Child Need to be Supervised While You are at Work?



Our school is still open to students who can't be at home because their parents or caregivers are working.

**The last day for this supervision is Tuesday 16<sup>th</sup> November.** After which the students in the supervision bubble will move into the Year 9 and 10 programme on-site.

If you need to have your Year 9 or 10 child (our student) supervised at school during the day, please text or call me on 021 336 328. Or email me on [principal@jchs.school.nz](mailto:principal@jchs.school.nz)

## Good News Story #2

### Recent ERO Report: Part 3: What are Our Next Steps?

*As school leaders we now have a real focus on continuous improvement.*



*Looking at how we can keep improving what we do, how we do it, and the day to day experiences and overall outcomes for our students.*

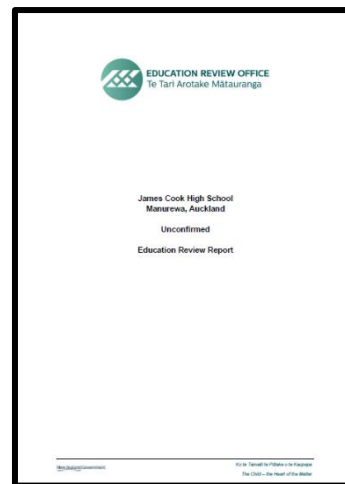
*We were very open with ERO about the next steps we wanted to take to improve our school even further.*

*Here's what ERO say or agree are our school's next steps:*



**To keep improving the quality of teaching**, we should keep:

- Strengthening professional leadership, including curriculum leadership;
- Refining our strategic planning to prioritise improvement areas;
- Managing the focus of change initiatives; and
- Self-monitor (self-review) the outcomes and impacts of these.



**Completing the redevelopment of our school curriculum** is a key priority to keep improving outcomes for:

- Māori students in the English medium including access to learning in ways that affirm their language, culture, and identity, and strengthen links with Puutake
- Māori students in the Puutake bilingual pathway, with broader access, supports and opportunities to subjects and pathways in the senior school
- Pasifika students and students enrolled in O le Tupu'aga
- Years 9 and 10 students with additional learning requirements



School leaders and the Board should **continue building sustainable school practices** including:

- Data analysis,
- Evaluation and reporting to support ongoing improvement.
- Setting and monitoring annual improvement targets for Years 9 and 10 students in literacy and mathematics to keep lifting students' progress and achievement
- Extending the good progress made in curriculum reporting to include regular reports to the Board on:
  - Student support service provisions and their impact and sufficiency
  - Years 9 and 10 progress and achievement in literacy and mathematics and effective teaching strategies and practices
  - Alternative education provision impacts and improvements
- Continuing to improve the quality of NCEA qualifications and vocational pathway success
- Continuing to scrutinise valued student outcomes, including the effectiveness of the curriculum for individuals and groups of students in curriculum areas.



**Overall, ERO agreed with our next steps and added some details or ideas to our own. We welcome this advice and scrutiny, and are already planning for, or underway with some of these things.**

*Ngā mihi,*

Grant  
Grant McMillan,  
Tumuaki • Principal

**TOMORROW:**  
**Final part of the series**  
**Part 4: The Verdict**