

JAMES COOK
HIGH SCHOOL

Puutake Tau 9 & 10

He Mahinga Kainga Noho

Mohoao

Home Learning Tasks for Year 9 & 10 Puutake Scholars

March 2021



Welcome to the Puutake Year 9 & 10 Activity Booklet



Read the following information carefully before making a start.

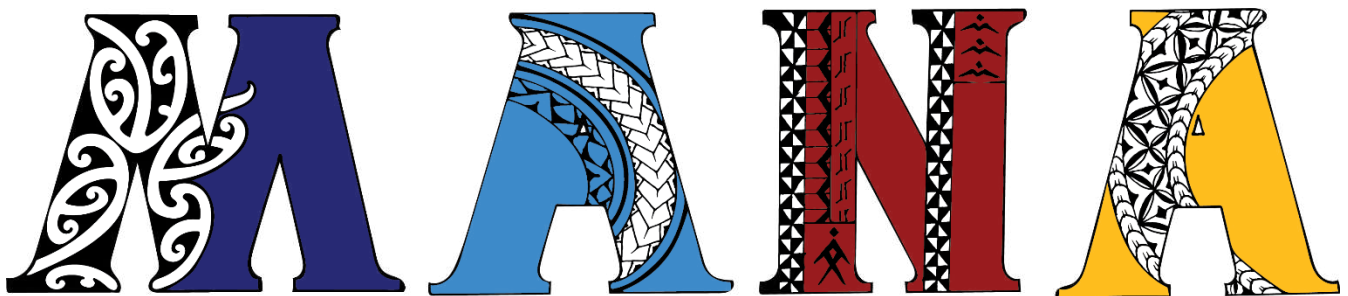
This booklet contains tasks for four learning areas. These are;

- Hauora
- Te Reo Māori
- Te Reo Ingarihi
- Hakinakina

We are proud of you for making the effort to do some of this work as Home Learning – you’re developing great work habits and taking positive steps to get better every day.

Congratulations on your excellent attitude.

Make sure you keep this booklet somewhere safe – and remember to bring in any completed work to your teachers when we return to school.



HAUORA

E Rangi konehoneho e tu ake nei, e Papaparearea e takoto nei, anei ra matou a korua takapuapua e tau whakati nei ki mua i o korua aroaro e whakamiiha atu ana mo ta korua arahi i a matou ki te puna o te maramatanga, kauparehia nga ahuatanga o rawaho e whakararuru ana I te hunga noho ana i roto i te matakū o tenei taniwha kua muia i te whenua, hauperepere mai ra ki te kakahu o makeakea, hai tohutohu whakamihī, I te ao, I te po, i te po, i te ao haumie, huie taiki e.

Please learn the ancient karakia I have prepared for you. This will help nurture your wairua through these times;

POORAMO O TE ATA: acknowledgement to the morning star;

Muramura whetu i te ao, muramura whetu i te po

Tiaho whetu i te po, tiaho whetu i te ao

Muramura kau ake te tohu e korowaitia ana i te tainiinii, I te tainaanaa

Tirama kau ake nei te orokohanga te rangi e hou mai nei, e hou mai na

Timuramura ana ki runga ki raro, tomuramura ana ki roto ki waho

Temuramura ana ki maui, ki katau, tumuramura ki muri, ki mua

Ngaangaa nguunguu ana ano hoki i roto I te ngeengee me te ngoongoo

o te whenawhena o toku ao maori I te ao, o toku ao maori i te po

haupereperehia ki te korowai o te makeakeatanga oi oi e, taiki e

tuturu ki runga, tuturu ki raro tuturu a whiti whakamaua kia tina (tina)

haumie, uie e (taiki e)

POORAMO O TE POUPOUTANGA: acknowledgement to the midday sun:

E tama te whetu ki rangi konehunehu, e tama te whetu ki te rangi aniwaniwa

Tau mauri tau mai ra koe te mahana o taiwiiwii, o taiwaawaa

Pouherehere nei I a matou e tawharautia nei I raro I te korowai o te mahanatanga

Haukehekehe mai ra koe ki te ara whakamua e puta ai he hua kai mua I te aroaro

Tioro iho mai te whiti e whiti kau nei kia painaina mai matou ki te rongō

I te arohanui, I te aroharoa, I te aroha mutunga kore nohau,

E tama e, kakahuria mai matou ki te oranga o te whitinga mutungakore

Kia tauhiihi, kia tauhaa ki te whei ao ki te ao marama

Uhi, wero, taupae nei te tokio, haumie, uie e, taiki e...

POORAMO O TE PO KENEKENE: acknowledgement to the night sky

E te poo e, e te poo e, e te poo e uriuri mai, e te po e, e kenekene mai
Takaiho mai ai te kakahu o te po hai whakawatea mai ai te horapa mai
O te kino ki roto I toku ao whenahena e porearea ana i te uruhakautanga o toku orange
Poua hihiko nei te rangi ki runga ki raro, korowaitia te maui ki te katau
Haupterehia te muri ki te mua, kauparehia I nga rawaho katoa
E kaikino nei I toku iwi, engari arahi I a matou ki te puna o te maramatanga
Tukua mai te kakahu o te aroha Rangimarie, tukua mai te kakahu o te papamarie
E u ai te aru o taku waka ki te puna kai reira te haumarua hai orange mo toku whanau
I te pouriuri, I te po kenekene, hai hai te tii, hai hai te taa, uhio wero, tau mai te toki
Haumie, uie, taiki e.

POORAMO MO NGA HUA: acknowledgement to the sustenance of kai:

E Tane nui, te au kai, e Hine nui te au, nei ra matou wa korua takapuapua
E tau whakaiti nei ki mua I a korua aroaro e tuku whakamiiha atu ana mo nga hua me
Nga kai kua horaina ki te parae o te ora, paiherehere nei matou ki te ira atua
Ki te ira tangata, oi oi e, taiki e, haumie uie taiki e.

Again, please learn these karakia (Pooramo) throughout your time you are at home. They will assist with your wairua and well-being.

Here are some key kupu to consider:

TIAKI: Looking after yourself and family members in your home. The (ti) in the word meaning you personally or the receiver. The (aki) to encourage the behaviour to look after yourself and others.

MANAAKI: Taking care of others. (Mana) meaning you are the processor of your mana meaning again you are in charge on what your mana is capable of. The (aki) again in this matter is to encourage the behaviour of looking after yourself and others.

AWHINA: please be helpful in any way you can be. We practice this everyday so this should be natural however sometimes we need to be reminded in what that looks like now and then.

TAUTOKO: Support in any way possible at home and around the house. It might be as simple as picking up rubbish on the floor. Kia kaha ki te tautoko I te kainga.

No reira, ka nui tenei mo tenei wa, ko te tumanako ia, ka noho haumarua mai ai koutou ki o koutou kainga ka mutu ka noho me te kaha Awhina nei I te whanau kia mutu rano tenei tu ahuatanga kua pa mai ki runga I a tatou, haumie, uie taiki e.

TE REO MAORI

Tau Iwa

Hei mahi i roto i ngā tini āhuatanga o te wā....

Hei Mahi 1: During this period of home school learning, you are required to keep a 'Rātaka' for the week (Monday to Friday). Because you are not at school you are required to note down the things that you do at home. I will attach extra sentence structures that will help you to carry out this activity. Remember that you must have at least 50 words per entry.

Wiki Tuarima (Week 5 of Term 1)

Rāhina	
Raatu	
Raapa	
Rāpare	

Wiki Tuaono (Week 6 of Term 1)

Rāhina

Raatu

Raapa

Rāpare

Rāmere

Ngā Rerenga Kōrero hai awhina i te tauira ki te whakatakoto i ngā kōrero. (Helpful phrases for students to write their kōrero) Do not forget to use the online maori dictionary to help you find adjectives and verbs.

Te Reo Māori	English translation
I maranga au i te ____ (time you woke up) karaka i te ata/ahiahi.	I woke up at ____ o'clock in the morning/afternoon.
Kotahi, rua, toru, whā, rima, ono, whitu, waru, iwa tekau.	One, two, three, four, five, six, seven, eight, nine, ten.
Haurua mai i te ____ (time)	Half past ____
Hauwhā mai i te ____ (time)	Quarter past ____
Hauwhā ki te ____ (time)	Quarter to ____.
I kai au i te _____, te _____, te _____, me te _____ mō te parakuihi.	I ate, _____, _____, _____, and _____ for breakfast.
I whakatika au i taku moenga.	I made my bed.
I horoi au i taku kanohi me te hōpa.	I washed my face with soap.
I whakapai au i toku whare.	I cleaned my house.
I kōrero māua ko tōku _____ i tēnei ata.	My _____ (mum, dad, brother, sister) spoke this morning.
I haere au ki te toa ki te hokohoko i te _____, te _____, te _____, me te _____.	I went shopping to buy _____, _____, _____, and _____.
Kua _____ te wairua o toku whānau i tēnei wā.	My family is feeling _____ at this time.
Kei te noho _____ (adj) toku mirumiru i tēnei wā.	My bubble is _____ (adj) at this time.
E hiahia ana au ki te kite i aku hoa, hēoi, e kore nei au e taea te puta i taku mirumiru haumarū.	I really want to see my friends, however, I am not allowed to venture outside of my safety bubble.
I mahi au i taku mahi _____ i te pō rā.	Last night, I did my _____ work.
Ingarihi	English
Pāngarau	Maths
Pūtaiao	Science
Hāngarau	Technology
Mahi Toi	Art
Tikanga-ā-iwi	Social Studies
Kua pau taku hau.....	I am exhausted.
Kua hoha ahau....	I am annoyed.
Kāre he kaupapa tua atu i te noho kotahi o tōku whānau.	There is nothing like spending time with my family.
Āhua wheo kē ngā pānga o te mate urutaa ki runga i te takiwā nei o Tamaki Makaurau.	Its pretty 'buzzy' the effect covid is having on Auckland....
I mātakitaki au i te hotaka o _____ i te ra nei.	Today I watched the programme _____.
Ko tōku tino kiriata, ko te _____.	My favourite movie is _____.
I haere au mō taku hīkoi i te ata nei.	I went for my walk this morning.
He maroke noa te noho kāinga nei.	Its so boring having to stay home....
Kua koretake taku tuakana/teina/tungane/tuahine ki te mahi o te kainga.	My elder/younger brother/sister is useless at doing housework.
Kei te whiti mai te rā!	The sun is shining.
Kei te patere mai te ua.	The rain is pouring down.
He rā kapua tēnei.	It is a cloudy day.
He rā paki tēnei.	It is a fine day.
Aue te makariri i te rangi nei.	It is cold today.
Kei te pupuhi mai te hau.	It is a windy day....
Kei hea mai a Tamanuīte ra?	Where is the sun today?
Me mataara nei au ki te horoi tika i oku ringaringa.	I need to wise up and wash my hands right.
Me kaha nei au ki te tiaki i toku whānau kei tupono uru mai te mate urutaa ki tōku whare.	I must look after my family so that Covid does not enter into my house.
E mokemoke ana ahau ki ōku hoa tata.	I miss my close friends.
Kua mahi au i oku mahi katoa.	I have done all my work.
Kei te kimi au i taku _____ (noun).	I am trying to find my _____.

Kua horoi mātaītai au i te ata nei.	I have washed the dishes this morning.
Kua inu kapu tii/kawhe ahau.	I have drunken my tea/coffee.
Kua hiamoe tonu ahau.	I am still tired.
He pai ake te noho ki te kāinga ki te haere ki te kura.	Staying at home is a lot better than going to school.

Hei Mahi 2: Translate the following kupu into English

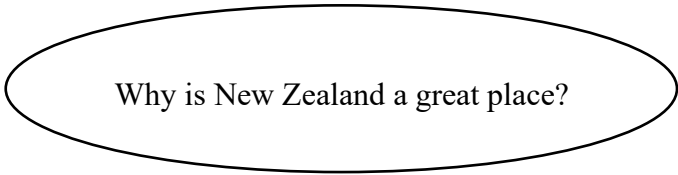
50 kupu Māori

	Māori	Pākehā		
1.	Aotearoa			
2.	Aroha			
3.	Awa			
4.	Haka			
5.	Hangi			
6.	Hapū			
7.	Hīkoi			
8.	Hui			
9.	Iti			
10.	Iwi			
11.	Kai			
12.	Karakia			
13.	Kaumātua			
14.	Kauri			
15.	Kiwi			
16.	Koha			
17.	Kōhanga Reo			
18.	Mahi			
19.	Mana			
20.	Manuhiri			
21.	Māori			
22.	Marae			
23.	Maunga			
24.	Moa			
25.	Moana			
26.	Motu			
27.	Nui			
28.	Pā			
29.	Pākehā			
30.	Pounamu			
31.	Puku			
32.	Rangatira			
33.	Taihoa			
34.	Tama			
35.	Tamāhine			
36.	Tamariki			
37.	Tāne			
38.	Tangi			
39.	Taonga			
40.	Tapu			
41.	te reo Māori			
42.	Tīpuna/Tūpuna			
43.	Wahine			
44.	Wai			
45.	Waiata			

46.	Waka			
47.	Whaikōrero			
48.	Whakapapa			
49.	Whānau			
50.	Whenua			

Essay Topic: New Zealand is a great place

Task one: *In the space below, brainstorm at least six reasons why New Zealand is a great place.*



Task two: *Now choose your best three reasons, and come up with evidence to support each reason.*

Reason one:	Evidence:
Reason two:	Evidence:
Reason three:	Evidence:

Why is New Zealand a Great Place to Live? *Complete the gaps below*

Introduction:

_____ is one of the greatest places in the world to _____. The first reason it is a great place to live is _____.

The second reason is that _____
_____.

The final reason New Zealand is a great country to live in is _____
_____.

First paragraph S.E.E.D):

[First reason...] _____ makes
New Zealand a great place to live. This means that _____
_____. For
example _____
_____.

This shows us that _____
_____.

Second paragraph (S.E.E.D):

[Second reason...] _____ makes
New Zealand a great place to live. This is because _____
_____. For
example _____
_____.

This shows us that _____
_____.

Third paragraph (S.E.E.D.):

The final reason New Zealand is great is because _____
_____. This means that _____
_____. For
example _____
_____.

This shows us that _____
_____.

Conclusion:

New Zealand is one of the greatest places in the world to live. This is because of _____
_____, _____, and
_____. [Strong finishing sentence]: _____

_____.

HAAKINAKINA

Ngā Kēmu o te noho kainga *Activities to play or do while at home*

He wā Inoi – *Time for Prayer*

Every morning at 8.30am or whenever you wake up, you could conduct karakia with whānau, friends or by yourself as Puutake do in Te Pou Herenga Waka every day. Also, at the end of your day you can conduct our Karakia whakamutunga.

Hikoi te hikoi - *Get your Walk on*

As a whānau or by yourself, take this opportunity to walk around your neighbourhood. Remember to maintain social distancing and to wear appropriate footwear. Also, unfortunately playgrounds are closed so

Kaha te Kata - *Try Not to Laugh Challenge*

Gather around the living room or share you screens over Zoom and play your favourite funny YouTube videos. If someone starts to laugh, they get a point against them. Keep track of the points and the person with the least amount is the winner.

Te Huna Tuhituhi - *Blindfolded Drawing Challenge*

Unless you're the artist of your group, drawing can already be tough. Trying to draw without even seeing what is already on the paper is even harder. Make a friend put on a blindfold and give them something to draw (a rakau, your friend, waka, marae, etc) and see the hilarious results.

Te Tangi o te Manu - *Riff Off Challenge*

Based off of the legendary scene from Pitch Perfect, gather your friends and have your own Riff Off. The rules are the same as the movie: pick a category, sing a song that fits it, and the next person/team must start their song with the same word that the last person/team sang. If no one can join in after a minute, the current singer is the winner.

Haumaruru te noho - *Stay Safe*