**Social Studies**

**Workbook: Papatuanuku**

**Introduction**

Hi there everyone. Ok, so this is school like we’ve never known it before. In 10,20, 30 years’ time students will be studying this time as a significant historical event in New Zealand’s history…you are history makers!!!

The following are instructions for the next few weeks **self-directed** work. Below are instructions for you to follow. There are instructions in each section of the workbook also.

**Tasks:**

1. **The Carbon Cycle**

**AIM: a) To find what a Carbon Cycle is and how it works.**

* Read the box at the top of the page under the heading Definitions.
* Watch the following clip: <https://www.youtube.com/watch?v=xFE9o-c_pKg>
* Use information from this clip and your own research to complete the Unwrapping What this Means section, and the Mix n Match task on the Carbon Cycle page.

1. **Designing Your Own Carbon Cycle Power Point**

**AIM: a) To gain a better understanding of what a Carbon Cycle.**

* On the page with the Carbon Cycle diagram and the six points you are to complete the DO NOW task. You will need to watch the link again and do your own research to get this right.
* Then you are to design your own Carbon Cycle, with key words and explanations, on a power point. Use the diagram that you have just completed as an example of what to do. You also have an example of a heading “Pollution” with a definition.

1. **Film Review: The Lorax**

**AIM: To understand what the message of the Lorax is.**

* This task requires you watch The Lorax and do a film review.
* Read the DO NOW box and follow the instructions. Images of the key characters and issues in the film are provided. As you go through the film you may want to pause and write down some important information about the images that have been provided so you can write a more complete and comprehensive review of the film.
* You also have some key questions to answer on the following (next) page to help you write your film review.

1. **Natural Disasters**

**AIM: To understand what a natural disaster is.**

* Read the DO NOW box at the top of the Natural Disasters page and complete the mind map.
* On the next page you have THREE columns to complete. In the left column identify a natural disaster. IN the middle column sketch an image that gives a visual of the disaster and then in the righthand column write a definition of each disaster. See examples on the following page.
* Once you have finished this task complete the DO NOW on the following page where you have to put the correct number in the empty circle beside each disaster.

1. **Digging Deeper**

**AIM: To understand natural disasters better**

* Compete the DO NOW task on the Digging Deeper page. There are several tasks on these TWO pages to finish off Natural Disasters.