**Social Studies**

**Workbook: Who Are We?**

**Introduction**

Hi there everyone. Ok, so this is school like we’ve never known it before. In 10,20, 30 years’ time students will be studying this time as a significant historical event in New Zealand’s history…you are history makers!!!

The following are instructions for the next few weeks **self-directed** work. Below are instructions for you to follow. There are instructions in each section of the workbook also.

**Tasks:**

1. **Study James Busby (p 19).**

**AIM: a) To find out about James Busby and his role in writing the Treaty of Waitangi.**

**b) Understanding what independence is as a concept/word, and how NZ got to be an**

**independent country.**

* Watch this You Tube clip on James Busby <https://www.youtube.com/watch?v=imj9o-a-pFE>
* Read the information on page 19 and complete the DO NOW tasks. As you read the information on Busby highlight information that you regard as important or new to you. This is teaching you to scan quickly the information you read.

1. **Interpreting a Primary Source (p20-21)**

**AIM: a) To gain confidence in reading a primary source and extracting important**

**information from them by answering a series of questions related to each source.**

* Can you remember what a Primary Source is? If you can’t Google it and remind yourself.
* Read the box at the top of p20 and complete the **FIVE** questions by reading the primary sources in the boxes.

1. **Definition and Purpose of the Treaty (p22)**

**AIM: To understand what a ‘treaty’ is and the ‘Purpose’ of a treaty.**

* Read the instructions in the box at the top of p22. This was a group task originally; you will have to do it by yourself now unless you want to Facetime a friend to brainstorm together…that might be fun to do and break the boredom of your isolation?!
* Complete the **KWL** task on p23.

1. **Backdrop to the Treaty (p24-26)**

**AIM: a) To understand some of the historical background to the writing and signing of the**

**Treaty of Waitangi.**

**b) To identify British attitudes towards Maori.**

* Read the DO NOW tasks on page 24 and 25.
* After you have answered all seven questions complete the FORWARD FOCUS section at the bottom of page 26.

1. **Why Was a Treaty Needed? (p27)**

**AIM: a) To understand why the British and Maori wanted a formal treaty.**

**b) Identify any issues**

* Read the top of page 27 and the DO NOW box. If you can watch part 2 of What Really Happened Now that would be great; it will allow you to complete this page.
* An ESB handout is enclosed.

1. **How it Happened (p28)**

**AIM: To understand the historical process behind the reason and writing of the Treaty of Waitangi.**

* Read the DO NOW and complete this task.

1. **Writing the Treaty (p29-32)**

**AIM: a) To understand Hobson’s role in writing the Treaty.**

**b) Understanding the Treaty’s preamble, the articles and principles of the Treaty.**

* Read page 29 and highlight what you consider important information.
* Complete the DO NOW at the bottom of p29 – interpreting an historical source.
* Complete the DO NOWs on pages 30, 31 and finally, complete the tasks related to the Principles of the Treaty, p 32.