

Te Reo Maori

Level 3

Course Requirements:
To enter into level 3, a student will have satisfactorily completed NCEA Level 2 Te Reo Māori. Alternatively, a student may be resitting papers that they did not manage to pass the previous year.
Aims:
The aims of this course are to advance the development and maintenance of Te Reo Māori. To gain Te Reo Māori NCEA Level 3. Gain literacy credits towards University Entrance. To maintain Tikanga and Kawa within Puutake.
Course Content:
The main focus of the course is around strengthening skills in: <ul style="list-style-type: none">- Reading- Writing- Speaking- Listening
Where can this subject take you?
Students can gain up to 28 credits from all the achievement standards offered in Te Reo Maori NCEA Level 3 (3 Internal and 2 external papers). Success in the Level 3 Te Reo Maori course can provide students with a step toward completing NCEA Level 3 and credits towards University Entrance.
Further Assessment Opportunity and Resubmission (Refer to student Handbook for more information)
A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.
Appeals (Please refer to student Handbook for more information)
If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.
Head of Faculty
Mr Matua h.matua@jchs.school.nz
Assessment Chart

Number	Title	Cr	U	Inter	Format	Liter	Nu	Indicati
		ed	S/	nal/		acv	me	ve date

		its	A S	Exter nal			rac y
91650	Whakarongo	4	AS	Int	3 listening tasks	L1 Lit	Terms 1,2,3
91651	Korero	6	AS	Int	3 speaking tasks	L1 Lit	Terms 1,2,3
91654	Waihanga Tuhinga	6	AS	Int	3 writing tasks	L1 Lit W Lit	Terms 1,2,3
91652	Pānui	6	AS	Ext	Exam	L1 Lit R Lit	Term 4
91653	Tuhi	6	AS	Ext	Exam	L1 Lit W Lit	Term 4

Note: An individual programme will be developed for each student which will incorporate a selection of the standards listed.

Entry into externals will be based on:

- 1) Achievement levels in 91654 Waihanga Tuhinga and Panui work in class. If students do not gain at least an achieved in the written pieces, entry into the exam at the end of the year is not advised.
- 2) Attendance to class. If attendance to class during the year is poor, then the teacher will not enter students into the external standards.