

Lea Faka-Tonga

Level 2

Course Requirements:

Students may or may not have Achieved Level 1 Lea Faka-Tonga.

Aims:

- To develop an understanding of lea faka-Tonga and anga faka-Tonga
- To develop verbal and non-verbal communication skills in lea faka-Tonga for a range of purposes.
- To experience the stories, texts, and visual symbols of the Tongan culture
- To use lea faka-Tonga to process information and communicate information.
- To increasingly understand the functions, structures, and conventions of lea faka-Tonga and learn how the language varies according to audience and purpose.
- To use written and spoken language flexibly in a variety of contexts, using different media
- To communicate in formal situations providing evidence for and against a point of view.
- To discuss aspects of imagery, language, and non-verbal behaviour associated with various cultural events

Course Content:

Written and spoken language in a variety of contexts.

Where can this subject take you?

Lea Faka Tonga at Level 3. Further studies in language, tourism industry, cultural relationships.

Further Assessment Opportunity and Resubmission (Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

Head of Faculty

Miss Coyne

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Assessment Chart

Number	Title	Cr ed its	U S/ A S	Inter nal/ Exter nal	Format	Lite rac y	Nu mer acy	Indica tive date
91675	Give a spoken presentation in Lea Faka-Tonga that communicates information, ideas and opinions.	4	AS	Int	Spoken			Term 1
91678	Write a variety of text types in Lea Faka-Tonga to convey information, ideas and opinions in genuine contexts.	5	AS	Int	Written			Term 2, 3
91674	Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	5	AS	Ext	Exam			Term 3
91677	Demonstrate understanding of a variety of written and/ or visual Lea Faka-Tonga texts on familiar matters.	5	AS	Ext	Exam			Term 3

Entry into externals will be based on:

Students may prepare for External Achievement Standards in Lea Faka-Tonga by first achieving the corresponding Internal Achievement Standard, however, they can do the external even if they have not completed all the internals.