

# Lea Faka-Tonga

# Level 1

<b>Course Requirements:</b>
A knowledge of spoken Tongan is required to take this course.
<b>Aims:</b>
<ul style="list-style-type: none"><li>•To develop an understanding of lea faka-Tonga and anga faka-Tonga</li><li>•To develop verbal and non-verbal communication skills in lea faka-Tonga for a range of purposes.</li><li>•To experience the stories, texts, and visual symbols of the Tongan culture</li><li>•To use lea faka-Tonga to process information and communicate information.</li><li>•To increasingly understand the functions, structures, and conventions of lea faka-Tonga and learn how the language varies according to audience and purpose.</li></ul>
<b>Course Content:</b>
Reading is a key focus at NCEA LEA FAKA-TONGA Level One because it develops all our language skills. As well as reading and studying a particular Tongan occasion or celebration, each student will complete an Achievement Standard that encourages their independent reading and creative writing. Writing is the other key focus at NCEA LEA FAKA-TONGA Level One because it is such an essential form of communication. Formal writing about familiar topics, essay that respond to ideas in those familiar situations in relation to traditional Tongan way of life and creative writing that explores the student's own imagination will form the basic assessments, which gain valuable NCEA Level One credits. Every student is expected to do all the Three Internally Assessed Lea Faka-Tonga Achievement Standards.
<b>Where can this subject take you?</b>
Lea Faka Tonga NCEA Levels 2 and 3.
<b>Further Assessment Opportunity and Resubmission</b> (Refer to student Handbook for more information)
A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.
<b>Appeals</b> (Please refer to student Handbook for more information)
If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

<b>Head of Faculty</b>							
Miss Coyne				m.coyne@jchs.school.nz			
<b>Assessment Chart</b>							

Number	Title	Cr ed its	U S/ A S	Inter nal/ Exter nal	Format	Lite rac y	Nu mer acy	Indicat ive date
91670	Give a spoken presentation in Lea Faka-Tonga that communicates a personal response.	4	AS	Int	Formal speech			Term 1
91673	Write a variety of text types in Lea Faka-Tonga on areas of most immediate relevance.	5	AS	Int	3 Formal writing pieces			Term 2
91672	Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	5	AS	Ext	exam			Term 3
91669	Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance	5	AS	Ext	exam			Term 3

<b>Entry into externals will be based on:</b>
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Students may prepare for External Achievement Standards in Lea Faka-Tonga, by first achieving the corresponding Internal Achievement Standard.