

Dance

Level 1

Course Requirements:

Students must have an interest in Dance and be prepared to share work informally and formally.

They will want to develop their performance, choreographic and appreciation skills through a range of group settings.

Aims:

This course aims to build students' knowledge in:

1. A range of dance styles, learning the skills required to communicate choreographic intentions in group work.
2. The elements of dance and choreographic devices to be able to apply them in a variety of group dances.
3. Ensemble skills, displaying them in their performance.

Course Content:

The main focus of the course is developing students' knowledge and understanding in a selection of dance genres as well as developing choreographic and performance skills. Students will be expected to:

Explore the elements of dance and, through informal and formal presentations, share movements/images/observation and findings from each task.

Complete performances of dance sequences learnt in different styles.

Improvise and explore movement ideas in response to a variety of stimuli.

Develop the use of ensemble skills within choreography and performance.

Where can this subject take you?

Success in this Dance course can provide students with a step toward completing NCEA Level 1. It will provide a sound grounding towards Dance NCEA Level 2.

Further Assessment Opportunity and Resubmission

(Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

Head of Faculty

Mr O'Rourke o.orourke@ichs.school.nz

Assessment Chart								
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Number	Title	Cr ed its	U S/ A S	Inter nal/ Exte rnal	Format	Lit er ac y	N u m er ac y	Indica tive date
90858	Compose Dance sequences for given briefs	6	AS	Int	3 x choreographed dances			Term 1-3
90002	Perform dance sequences	6	AS	Int	3 x performance dances			Term 1-3
90859	Demonstrate ensemble skills in a dance.	4	AS	Int	Dance performance			Term 2
90860	Demonstrate understanding of the elements of dance. *	4	AS	Int	Practical tasks and portfolio	L1 Lit		Term 3&4

Note: *These Achievement standards are not always offered and will depend on the work ethic and attendance of the students in the class.

Entry into externals will be based on:

There are no externals for this course.