

# Lea Faka- Tonga

# Level 3

## Course Requirements:

Language skills must be at a suitable level in Lea Faka-Tonga

## Aims:

- To develop an understanding of lea faka-Tonga and anga faka-Tonga
- To develop verbal and non-verbal communication skills in lea faka-Tonga for a range of purposes.
- To experience the stories, texts, and visual symbols of the Tongan culture
- To use lea faka-Tonga to process information and communicate information.
- To increasingly understand the functions, structures, and conventions of lea faka-Tonga and learn how the language varies according to audience and purpose.
- To enhance oral, visual, written communication according to Level 6 of the National English Curriculum.
- To read and study written texts (e.g. bible, Tongan newspapers, poems, lyrics), and visual texts (e.g. short Tongan film).
- Students work toward the Level 6 Creating Meaning (writing) by developing and structuring essay and creative writing, as well as oral communication skills through formal speaking.

## Course Content:

Reading is a key focus at NCEA LEA FAKA-TONGA Level Three because it develops all of our language skills. As well as reading and studying a particular Tongan occasion or celebration, each student will complete an Achievement Standards that encourages their independent reading and creative writing.

Writing is the other key focus at NCEA LEA FAKA-TONGA Level Three because it is such an essential form of communication. Formal writing about familiar topics, essays that respond to ideas in those familiar situations in relation to traditional Tongan way of life and creative writing that explores the student's own imagination will form the basic assessments, which gain valuable NCEA Level Three credits.

Every student is expected to do all of the Three Internally Assessed Lea Faka-Tonga Achievement Standards.

## Where can this subject take you?

Further language studies, tourist industry, teaching.

## Further Assessment Opportunity and Resubmission

(Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place.

For this course there will be one further assessment opportunity for each standard.

A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

**Appeals** (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

**Head of Faculty**

Ms Coyne                      m.coyne@jchs.school.nz

**Assessment Chart**

Number	Title	Credits	US/AS	Internal/ External	Format	Literacy	Numeracy	Indicative date
91680	Give a spoken presentation in lea faka-Tonga that communicates a critical response to stimulus Material.	3	AS	Int	Formal speech			Term 1
91683	Write a variety of text types in Lea Faka-Tonga to explore and justify varied ideas and perspectives.	5	AS	Int	3 Formal writing pieces			Term 2
91679	Demonstrate understanding of a variety of extended Lea Faka-Tonga texts.	5	AS	Ext	Exam			Term 4
91682	Demonstrate understanding of a variety of extended written and/ or visual Lea Faka-Tonga texts.	5	AS	Ext	Exam			Term 4

**Entry into externals will be based on:**

Students may prepare for Level 3 External Achievement Standards in Lea Faka-Tonga, by first achieving the corresponding Internal Achievement Standard in Level 3.