

# Health

# Level 3

## Course Requirements:

Level 3 Health builds on the Level 1 and 2 Health programme. It would be beneficial if students selecting this subject have already experienced Level 1 and 2 Health. Students who have not taken Level 1 and 2 Health, but wish to take Level 3 Health, must see the teacher in charge to gain entry into the course.

## Aims:

This course aims to build student knowledge in the four underlying Health concepts of Hauora, attitudes and values, the socio-ecological perspective, and health promotion.

## Course Content:

This course has a heavy literacy focus where students are expected to write formal essays for the contexts of:

1. Analysing alcohol use by 15-24 year olds in New Zealand
2. Evaluating health practices used in New Zealand
3. Analysing a contemporary ethical issue (abortion, euthanasia, or same sex marriage)
4. Analysing Type 2 Diabetes in the South Pacific

## Where can this subject take you?

Success in Level 3 Health can take you into careers such as Health/PE teaching, Social Work, Nursing etc.

## Further Assessment Opportunity and Resubmission (Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

## Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

## Head of Faculty

Ms Reiri      [j.reiri@jchs.school.nz](mailto:j.reiri@jchs.school.nz)

## Assessment Chart

Number	Title	Credits	US/AS	Internal/ External	Format	Literacy	Numeracy	Indicative date
91461	Analyse a New Zealand health issue	5	AS	Int	Writing piece	L1Lit R Lit		Term 1
91463	Evaluate health practices used in New Zealand	5	AS	Int	Writing piece	L1Lit R Lit		Term 2
91464	Analyse a contemporary ethical issue	5	AS	Int	Writing piece	1Lit R Lit		Term 3
91462	Analyse an international health issues	5	AS	Ext	Exam	L1Lit R Lit		Term 4

### Entry into externals will be based on:

Entry into the external achievement standard will be based on performance throughout the year in the internal assessments. A discussion will take place between the teacher and the student.