

English

Level 3

Course Requirements:

Students must have Achieved the Level 2 writing Achievement Standard 91101 or have achieved at least one Level 2 external standard in English.

Aims:

To enhance oral, visual, written communication according to Level 8 of the National English Curriculum.

To read and study written texts (e.g. novel, short story, poems, lyrics), and visual texts (e.g. film). By completing both Unit Standards and Achievement Standards, students will use their understanding of the studied texts, according to the requirements of the Level 8 Making Meaning (reading) strand of the English curriculum. Students work to the Level 8 Creating Meaning (writing) by developing and structuring essay and creative writing, as well as oral communication skills through formal speaking.

Students may prepare for External Achievement Standards in English, by first achieving the corresponding Internal examination and then may choose to complete 1,2 or 3 external examinations.

The completion of English Achievement Standards will enable students to achieve University level skills.

Course Content:

A combination of written oral, visual and written communication at Level 8 of the National English Curriculum.

Where can this subject take you?

Every walk of life requires that we are able to communicate with others, as well as about ourselves and our ideas. We also need to be able to understand valuable information and ideas. The English Curriculum enhances these essential skills.

Further Assessment Opportunity and Resubmission

(Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

Head of Faculty

Assessment Chart

Number	Title	Cr ed its	U S/ A S	Inter nal/ Exter nal	Format	Lite racy	Nu me rac y	Indicat ive date
91475	Produce a selection of fluent and coherent writing	6	AS	Int	Two written pieces	L1Lit WLit		Term 1,2,3
91476	Create and deliver a fluent and coherent oral text	3	AS	Int	Oral,	L1Lit		Term 1
91477	Create a fluent and coherent visual text	3	AS	Int	Visual	L1Lit		Term 3
91478	Respond critically to significant connections across texts	4	AS	Int	Written	L1Lit		Term 2,3
91473	Respond critically to specified aspects of studies visual or oral texts	4	AS	Ext	Exam	L1Lit WLit		Term 4
91474	Respond critically to significant aspects of unfamiliar written texts through close reading	4	AS	Ext	Exam	L1Lit BLit		Term 4

Entry into externals will be based on:

Students may prepare for External Achievement Standards in English, by first achieving the corresponding Internal Achievement Standard.