

# History

# Level 2

## Course Requirements:

To succeed in this course, you must have an interest in History and enjoy reading and writing critically and creatively. It will also help if you like speaking and listening and you want to get involved in making a positive difference in your communities, helping others and not just yourselves—knowledge is power for you and others.

## Aims:

At Level 7 of the NZC, you will learn the knowledge needed for the historian's discipline:

- Know how to think and act analytically, critically, ethically, creatively, and with empathy and sympathy. Think for yourself, and act for yourself!
- Know how to research history topics and evaluate sources, evidence, and arguments for their truthfulness. Know how to find and use on-line sources of evidence, as well as paper sources.
- Know how to communicate through essays, creative writing, dialogue, and debate.
- You will be assessed against NCEA Level Two standards to show this knowledge and your understanding of how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders, and how people's interpretations of events differ.

## Course Content:

We will study the themes of resistance, reform, and revolution in these contexts:

- From the Russian Revolution (1917) and the Cuban Revolution (1953-59)
- Gandhi's Indian quest for national independence from British
- Vietnam: its struggle for independence and NZ responses in the context of the youth revolt of the 1960s-70s and the Cold War.

## Where can this subject take you?

History can give you the knowledge, skills, and qualifications to do a University arts degree. History can help prepare you for these careers: journalist; researcher for TV; community worker; policy analyst; lawyer; teacher; labour union organiser; economist; writer; political scientist; criminologist; and social worker.

## Further Assessment Opportunity and Resubmission

(Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place.

For this course there will be one further assessment opportunity for each standard.

A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

## Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

## Head of Faculty

Mrs Chand

c.chand@jchs.school.nz

## Assessment Chart

Number	Title	Credits	US/AS	Internal/ External	Format	Literacy	Numeracy	Indicative date
91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	5	AS	Int	Inquiry	L1Lit R Lit		Terms 1 & 2
91230	Examine an historical event, or place, of significance to New Zealanders	5	AS	Int	Extended writing	L1Lit R Lit		Term 3
91231	Examine sources of an historical event that is of significance to New Zealanders	4	AS	Ext	Exam sources questions	L1Lit BLit		Term 4
91232	Interpret different perspectives of people in an historical event that is of significance to New Zealand	5	AS	Int	Essay	L1Lit		Term 2
91233	Examine causes and consequences of a significant historical event	5	AS	Ext	Exam essay	L1Lit BLit		Term 4

### Entry into externals will be based on:

Your ability and willingness to achieve are key factors in whether you will be entered for externals. This will be decided between you, your teacher, and your family.