

# English

# Level 2

**Course Requirements:**

Students should have achieved at least one of the Level 1 External examinations to enter this course

**Aims:**

To enhance oral, visual, written communication according to Level 7 of the National English Curriculum.

The completion of English Achievement Standards will enable students to achieve University Entrance Literacy (10 Literacy Credit total made up of 5 Reading credits and 5 Writing credits at Level 2 or above).

**Course Content:**

Reading and studying a selection from written texts (e.g. novel, short story, poems, lyrics), and visual texts (e.g. film). Students will use their understanding of the studied texts, according to the requirements of the Level 7 Making Meaning (reading) strand of the English curriculum. Students work toward the Level 7 Creating Meaning (writing) by developing and structuring essay and creative writing, as well as oral communication skills through formal speaking.

**Where can this subject take you?**

Every walk of life requires that we are able to communicate with others, as well as about ourselves and our ideas. We also need to be able to understand valuable information and ideas. The English Curriculum enhances these essential skills.

**Further Assessment Opportunity and Resubmission** (Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

**Appeals** (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

**Head of Faculty**

Ms Hartstone

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**Assessment Chart**

Number	Title	Credits	Units/AS/S	Internal/External	Format	Literacy	Number	Indicative date
91101	Produce a selection of crafted and controlled writing	6	AS	Int	Written	L1Lit WLit		Term 1,2,3,4
91102	Construct and deliver a crafted and controlled oral text	3	AS	Int	Oral	L1Lit		Term 2,3
91103	Create a crafted and controlled visual and verbal text	3	AS	Int	Written and visual	L1Lit		Term 3
91104	Analyse significant connections across texts	4	AS	Int	Written,	L1Lit		Term 2
91106	Form developed personal responses to independently read texts	4	AS	Int	Written, oral,	L1Lit RLit		Term 1,2,3,4
91098	Analyse specified aspects of studied written texts	4	AS	Ext	Exam	LiLit BLit		Term 4
91099	Analyse specified aspects of studied visual or oral texts	4	AS	Ext	Exam	L1Lit WLit		Term 4

**Note:** English teachers will complete diagnostic assessments and plan a year long course of 20 credits to suit the individual class.

**Entry into externals will be based on:**

Students may prepare for External Achievement Standards in English, by first attempting the corresponding Internal Qualifying Exam and in consultation with their teacher