

English

Level 1

Course Requirements:

Required of all Year 11 students

Aims:

To enhance oral, visual, written communication according to Level 6 of the National English Curriculum. To read and study written texts (e.g. a selection from novel, short story, poems, lyrics), and visual texts (e.g. film). By completing both Unit Standards and Achievement Standards, students will use their understanding of the studied texts, according to the requirements of the Level 6 Making Meaning (reading) strand of the English curriculum. Students work toward the Level 6 Creating Meaning (writing) by developing and structuring essay and creative writing, as well as oral communication skills through formal speaking.

Course Content:

Reading is a key focus at NCEA English Level One because it develops all of our language skills. As well as reading and studying a selection from novel, short story and poem with the class, each student will complete an Achievement Standard that encourages their independent reading.

Writing is the other key focus at NCEA English Level One because it is such an essential form of communication. Studying about, as well as creating visual texts and developing confidence for speaking on topics of interest form the other assessments all of which gain credits toward Level One Literacy.

Where can this subject take you?

Every walk of life requires that we are able to communicate with others, as well as about ourselves and our ideas. We also need to be able to understand valuable information and ideas. The English Curriculum enhances these essential skills.

Further Assessment Opportunity and Resubmission

(Refer to student Handbook for more information)

A further assessment opportunity occurs after you have submitted work / sat a test for an assessment; you do a new assessment after further learning has taken place. For this course there will be one further assessment opportunity for each standard. A resubmission can be offered to you by the teacher if they believe you can correct errors or omissions in your work in a short period of time; it does not involve a new assessment. A resubmission must take place before the teacher gives any feedback on the work done. There can be only one resubmission.

Appeals (Please refer to student Handbook for more information)

If you are unhappy with any of your results you should discuss this with your teacher. If you are still unhappy then an Appeals form should be completed; this is available from the HoF; forms need to be completed and returned to your HoF within 5 school days of receiving your grade. If you are still not happy you can then see the Principal's Nominee. At NO time, during this process, should you contact NZQA.

Head of Faculty

Ms Hartstone

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Assessment Chart

Number	Title	Cr ed its	U S/ A S	Inter nal/ Exter nal	Format	Lit era cy	Nu m er ac y	Indicati ve date
90052	Creative Writing	3	AS	Int	1 Written short story	L1 Lit		Term 1
90053	Formal Writing	3	AS	Int	1 Essay	L1 Lit		Term 2
90852	Explain significant connection(s) across texts, using supporting evidence	4	AS	Int	1 Written report	L1 Lit		Term 3
90854	Form personal responses to independently read texts, supported by evidence	4	AS	Int	Six Written response	L1 Lit		Term 1,2,3,4
90855	Create a visual text	3	AS	Int	Static image	L1 Lit		Term 1
90857	Create an oral text	3	AS	Int	Speech	L1 Lit		Term 3

Note: 90854 – the responses standard is optional but will be offered to all Level 1 students.

Entry into externals will be based on:
Students may prepare for External Achievement Standards in English, by first achieving the corresponding Internal Achievement Standard, practice exam and in consultation with their teacher.